

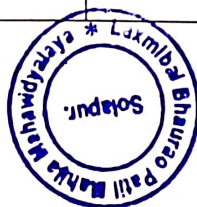


343

**Rayat Shikshan Sanstha's**  
**Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur**

**Department of English**  
**Cross-Cutting Issues (2021-22)**

| Sr.No. | Paper No.                                      | Paper Name                         | Class                        | Content of Syllabus                  | Ideas  | Linkages                            |
|--------|--|------------------------------------|------------------------------|--------------------------------------|--|-------------------------------------|
| 1.     | Comp.  | Literary Voyage                    | B.A.I<br>B. Sc. I<br>B.Com I | The Spirit of Freedom                | Love for Country   | Human Value                         |
|        |  |                                    |                              | Our Earth Will Not Die               | Care for our Mother Earth  | Environment Awareness               |
|        |  |                                    |                              | JadavPayeng: The Forest Man of India | Importance of Tree Plantation  | Environment Awareness               |
|        |  |                                    |                              | Communication and other skills       | Listening, Speaking, reading and Writing Skills                                  | Professional Ethics                 |
| 2.     | P-I&II<br>P-I&II<br>P-I&II<br>P-I&II<br>P-I&II | Introduction to English Literature | B.A.I (Optional)             | Mending Wall                         | Importance of neighbourhood  | Moral values                        |
|        |  |                                    |                              | Caged Bird                           | Importance of Social living  | Human Values                        |
|        |  |                                    |                              | The Crooked Man                      | People having bad habits while living in the society                             | Moral Values                        |
|        |  |                                    |                              | The Beggar                           | sympathy and empathy for beggars   | Human values                        |
| 3.     | P-III  | British Literature                 | B.A.II (Optional) Sem-III    | She stoops to Conquer                | Place of women in house and society  | Gender Issue<br>Human Values        |
|        |  |                                    |                              | Soldier                              | Love for nation  | Human value                         |
|        |  | Introduction to Language           | Sem-IV                       | Ode on a Grecian Urn                 | Love for tradition   | Human value                         |
|        |  |                                    |                              | Human Language                       | Command over language  | Professional Ethics                 |
| 4.     | P-IV   | Indian Literature in English       | B.A.II (Optional)            | The Bus                              | faith on God and culture   | Human Values                        |
|        |  |                                    |                              | Another Women                        | Woman impotence in Society   | Gender Issue                        |
|        |  |                                    |                              | On Killing a Tree                    | Negative Effects of Cutting of Tree, Values of Tree in our Tradition and culture | Environment awareness, Human Values |
|        |  |                                    |                              | The PardahNashin                     | Women Problems in society  | Gender Issue                        |
|        |  |                                    |                              | That Long Silence                    | Patriarchal structure in Indian Society, Importance of Women rights              | Gender Issue                        |





Rayat Shikshan Sanstha's

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|    |          |                           |                       |                                 |  |                        |
|----|----------|---------------------------|-----------------------|---------------------------------|--|------------------------|
| 5. | Comp.    | Literary Mindscapes       | B.A.III               | Sita                            | Gender issue   | Gender issue           |
|    |          |                           |                       | God Sees the Truth but waits    | Truth wins at the end  | Truth & Humanity       |
|    |          |                           |                       | The Road Not Taken              | Experience of human life and teaching  | Moral values           |
|    |          |                           |                       | Life                            | Motivational poem  | Moral and Human Values |
|    |          |                           |                       | Life Skills                     | Development of personality   | Professional Ethics    |
|    |          |                           |                       | Literacy skills                 | Importance of Information of Media Literacy, Technology Literacy, Media Literacy | Professional Ethics    |
|    |          |                           |                       | 21 <sup>st</sup> Century Skills | Skills important to succeed in contemporary career                               | Professional Ethics    |
| 6. | Paper-IX | Indian English Literature | B.A.III (Spl.English) | A River                         | Importance of river  | Environment Awareness  |
|    |          |                           |                       | Dawn at Puri                    | Depiction of proximity of life   | Human Value            |
|    |          |                           |                       | Roots and Shadows               | gender biases in our tradition   | Gender Issue           |
|    |          |                           |                       | On Killing a Tree               | Negative Effects of Cutting of Tree, Values of Tree in our Tradition and culture | Environment Awareness  |
|    |          |                           |                       | The House of Thousand Doors     | How to live in society   | Human Values           |
|    |          |                           |                       | Final Solutions                 | Family Relations and responsibilities in the society                             | Human Values           |
| 7. | Paper-X  | Literature in English     | B.A.III (Spl.English) | The Girl on the Train           | Psychological thriller   | Moral values           |
|    |          |                           |                       | A Raisin in the sun             | The value and purpose of Dreams  | Human values           |
|    |          |                           |                       | War and Peace                   | Human relationships, Happiness and meaning of life                               | Human Values           |
| 8. | Comp.    |                           | B.A. II & B.Com II    | All The World's Stage           | Stages in the life of human beings   | Human Values           |
|    |          |                           |                       | Vijay Bhatkar                   | Scientific Temperament   | Professional Ethics    |



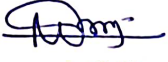


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Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur

|  |  |  |  | Soft Skills                             | Communication Skills,<br>Life Skills | Professional<br>Ethics      |
|--|--|--|--|---|--------------------------------------|-----------------------------|
|  |  |  |  | The Responsibility of<br>Young Citizens | Role of Citizens in the<br>society   | Moral values<br>Human Value |
|  |  |  |  | On Superstitions                        | Curbing superstitions                | Moral Values                |
|  |  |  |  | How Do I Love You ?                     | value of love                        | Moral Values                |
|  |  |  |  | The Pleasure of<br>Ignorance            | importance of Ignorance<br>in living | Moral Values                |
|  |  |  |  | Time Management                         | Time management for                  | Professional<br>Ethics      |

  
**Head**  
Department Of English  
L.B.P.M.M. Solapur.



  
**PRINCIPAL**  
LAXMIBAI BHAURAO PATIL  
MAHILA MAHAVIDYALAYA  
SOLAPUR.



Rayat Shikshan sanstha's  
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, solapur  
Department of Hindi 2021-2022  
**CROSS CUTTING ISSUES**

| Sr. No | Paper No.        | Paper Name                                      | Class        | Content of Syllabus   | Linkages  |
|--------|------------------|---|--------------|---|---|
| 1      | आवश्यक हिंदी     | साहित्य सुरभि                                   | बी.ए. भाग. १ | ईदगाह, बीती विभावरी जागरी, किसान, प्रेत का बयान, बच्चे काम पर जा रहे हैं।   | Human Value, Environment Issues, Gender Issues, Professional Issues |
| 2      | आवश्यक हिंदी     | साहित्य सुरभि                                   | बी.ए. भाग. १ | परदा, एक कहानी यह भी, विद्रोहिणी, वृत्तांत लेखन।  | Human Value, Environment Issues, Gender Issues, Professional Issues |
| 3      | ऐच्छिक हिंदी -I  | साहित्य रत्न                                    | बी.ए. भाग. १ | चीफ की दावत, सुभान खां, कबीर के दोहे, झांसी की रानी, वृत्तांत लेखन, फिल्म / नाटक समीक्षा                            | Human Value, Environment Issues, Gender Issues, Professional Issues |
| 4      | ऐच्छिक हिंदी-II  | साहित्य रत्न                                    | बी.ए. भाग. १ | मलबे का मालिक, विमला कि शादी, गौरा गाय, रहीम के दोहे, कोशिश करने वालों कि हार नहीं होती, साक्षात्कार, विज्ञापन लेखन | Human Value, Environment Issues, Gender Issues, Professional Issues |
| 5      | ऐच्छिक हिंदी-III | आधुनिक हिंदी गद्य : कहानी एवं व्यावहारिक हिंदी  | बी.ए. भाग. २ | बड़े घर की बेटी, एक रुकी हुई जिंदगी, संघर्ष, गुंगे, अनुवाद, विज्ञापन, संवाद कौशल्य                                  | Human Value, Environment Issues, Gender Issues, Professional Issues |
| 6      | ऐच्छिक हिंदी-IV  | मध्ययुगीन हिंदी काव्य, व्याकरण एवं लेखन         | बी.ए. भाग. २ | कबीर, रहीम, बिहारी, सूरदास  | Human Value,  |
| 7      | स्पेशल हिंदी-V   | आधुनिक हिंदी गद्य : एकांकी एवं व्यावहारिक हिंदी | बी.ए. भाग. २ | प्रतिशोध, पिकनिक, गली की शांती, बहु की विदा, लोकोक्तिया   | Human Value, Gender Issues,   |



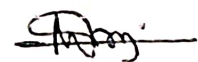


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|----|--------------------|--|-------------|--|---|
| 8  | स्पेशल हिंदी-VI    | आधुनिक हिंदी काव्य , व्याकरण एवं लेखन              | बी.ए.भाग. २ | जाग तुझको दूर जाना है , रोटी और संसद, आदिवासी लडकीयों के नरें में , मलाला तुम मर नहीं सकती , हिंदी वेबसाइट | Human Value, Environment Issues, Gender Issues, Professional Issues |
| 9  | स्पेशल हिंदी-VII   | विशेष लेखक :- भगवानदास मोरवाल (प्रतिनिधी कहानियां) | बी.ए.भाग. ३ | बस,तुम न होते पिताजी, बियाबान,सीदा,चोट,रंग-अबीर,वे तीन,छल  | Human Value, Environment Issues, Gender Issues                      |
| 10 | स्पेशल हिंदी-VIII  | काव्यशास्त्र                                       | बी.ए.भाग. ३ | साहित्य -गद्य भेद, काव्य भेद , अलंकार  | Professional Issues   |
| 11 | स्पेशल हिंदी -IX   | आदिकालीन और मध्यकालीन हिंदी साहित्य का इतिहास      | बी.ए.भाग. ३ | वैदिक दर्शन, बौद्ध दर्शन, जैन दर्शन, इस्लाम दर्शन,   | Human Value   |
| 12 | स्पेशल हिंदी -X    | प्रयोजन्मूलक हिंदी                                 | बी.ए.भाग. ३ | जनसंचार माध्यम, संदर्भ स्रोत , कार्यालयीन पत्राचार   | Professional Issues   |
| 13 | स्पेशल हिंदी- XI   | हिंदी भाषा   | बी.ए.भाग. ३ | भाषा विकास और उसके प्रमुख वाद , हिंदी की बोलियां, हिंदी भाषा के विविध रूप                                  | Professional Issues   |
| 14 | स्पेशल हिंदी- XII  | विशेष लेखक :- भगवानदास मोरवाल (उपन्यास )           | बी.ए.भाग. ३ | शकुंतिका-उपन्यास   | Human Value, Environment Issues, Gender Issues,                     |
| 15 | स्पेशल हिंदी- XIII | आलोचना   | बी.ए.भाग. ३ | आलोचना- स्त्रीविमर्श, दलित विमर्श , आदिवासी विमर्श,किन्नर विमर्श, किसान विमर्श                             | Human Value, Environment Issues, Gender Issues, Professional Issues |
| 16 | स्पेशल हिंदी- XIV  | आधुनिक हिंदी साहित्य का इतिहास                     | बी.ए.भाग. ३ | दार्शनिक पृष्ठभूमी- गांधीवाद, फुले आनेडकरवाद, मार्क्सवाद,मनोविश्लेशनवाद, स्त्रीवादी कविता,दलित कविता       | Human Value, Gender Issues,   |
| 17 | स्पेशल हिंदी- XV   | व्यावहारिक हिंदी                                   | बी.ए.भाग. ३ | अनुवाद , विज्ञापन, वाणिज्य पत्राचार  | Professional Issues   |
| 18 | स्पेशल हिंदी- XVI  | भाषा विज्ञान                                       | बी.ए.भाग. ३ | भाषा विज्ञान, ध्वनिविज्ञान   | Professional Issues   |

  
Head

Department of Hindi  
L. B. P. M. Mahavidyalaya,  
Solapur.





प्र. प्राचार्य  
लक्ष्मीबाई बाऊराव पाटील  
महाविद्यालय, सोलापूर.

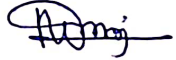
Rayat Shikshan Sanstha's  
**Laxmibai Bhaurao Patil Mahila Mahavidyalaya,**  
**Solapur**  
**Department of Economics : 2021-22**  
**Cross-cutting Issues into the Curriculum**

| Sr. No. | Name of the Programme | Name of the Paper                                  | Paper No. | Content of Syllabus                     | Linkage  |
|---------|-----------------------|--|-----------|---|--|
| 1.      | BA- I                 | Indian Economics                                   | I         | Human Poverty Index                     | Inequality ,<br>Economic<br>Social Problems                    |
|         |                       |  |           | Poverty & Unemployment                  | Economic Equality  |
|         |                       |  |           | Agro-based Industries Problems          | Business Problems  |
| 2.      | BA- II                | Demographic<br>Studies &<br>Demography in<br>India | III       | Over Population                         | Over Population<br>Problems                                    |
|         |                       |  |           | Women Empowerment                       | Gender Equality  |
|         |                       |  |           | Environment                             | Pollution  |
|         | BA- II                | Money Banking &<br>Pubic Finance                   | IV        | Tax System                              | Economic & Social<br>Equality                                  |
|         |                       |  |           | Banking                                 | Business Discipline,   |
|         |                       |  |           | Inflation                               | Economic & Social<br>Problems                                  |
| 4       | BA- II                | Co-operation                                       | IDS       | Features & Benefits of Co-<br>Operation | Professionalism,<br>Objectivity                                |
|         |                       |  |           | Principles of Co-0peration              | Ethics,<br>Accountability,<br>Discipline                       |
|         |                       |  |           | Co-Operative Movement                   | Business Ethic,<br>Economic & Social<br>Justice, Participation |



| Sr. No.   | Name of the Programme | Name of the Paper  | Paper No.                                       | Content of Syllabus  | Linkage                    |
|-----------|-----------------------|--------------------|---|--|----------------------------|
| 1.        | B.Com II              | Business Economics | II  | Inflation  | Economic & Social Problems |
|           |                       |                    |   | GST  | Economic & Social Equality |
|           |                       |                    |   | Foreign Exchange   | Foreign Exchange Problems  |
| B.Com-III | Business Economics    | III                | Growth & Development                            | Development Issues   |                            |
|           |                       |                    | Human Development                               | Inequality , Humanity<br>Economical<br>Social Problems                     |                            |
|           |                       |                    | Unemployment ,Poverty,<br>Inequality            | Economic & Social<br>Problems  |                            |
|           |                       |                    | New Economic Policy                             | Current Issues in<br>Indian Economy  |                            |
|           |                       |                    | International Institution and<br>Indian Economy | Relationship between<br>International<br>Institution and Indian<br>Economy |                            |



  
 Principal  
 Laxmibai Bhauro Patil  
 Mahila Mahavidyalaya, Solapur.



Department of Sociology  
**CROSS CUTTING ISSUES**  
 Year-2021-22

| Sr.No. | Paper No. | Paper Name                              | Class  | Content of Syllabus  | Cross Cutting Issues |
|--------|-----------|---|--------|--|----------------------|
| 1      | I         | Principles of Sociology                 | B.A.I  | Society<br>Community<br>Status and Roll                                      | Human Value          |
| 2      | I         | Principles of Sociology                 | B.A.I  | Family<br>Religion   | Human Value          |
| 3      | I         | Principles of Sociology                 | B.A.I  | Cultural   | Human Value          |
| 4      | II        | Principles of Sociology                 | B.A.I  | Socialization  | Human Value          |
| 5      | III       | Indian Society:<br>Structure and Change | B.A.II | Class<br>Joint Family  | Human Value          |
| 6      | IV        | Indian Social Problems                  | B.A.II | Indian Social Problems   | Social Issue         |
| 7      | IV        | Indian Social Problems                  | B.A.II | Poverty<br>Unemployment  | Social Issue         |
| 8      | IV        | Indian Social Problems                  | B.A.II | Drug Addiction<br>Aids Problem   | Social Issue         |
| 9      | V         | Indian Society:<br>Structure and Change | B.A.II | Changing Status of<br>Women<br>in Indian Society                             | Gender Issue         |
| 10     | V         | Indian Society:<br>Structure and Change | B.A.II | National Integration   | Human Value          |
| 11     | VI        | Indian Social Problems                  | B.A.II | Crime<br>Criminals<br>Child Criminals  | Social Issue         |
| 12     | VI        | Indian Social Problems                  | B.A.II | Corruption   | Social Issue         |
| 13     | VI        | Indian Social Problems                  | B.A.II | Violence Against Women<br>Dowry<br>Rape<br>Sexual Harassment at<br>Workplace | Gender Issue         |
| 14     | VI        | Indian Social Problems                  | B.A.II | Terrorism<br>Naxalism  | Social Issue         |

*Shunke*  
Head

Department of Sociology



*Ami*  
PRINCIPAL  
LAXMIBAI BHAURAO PATIL  
MAHILA MAHAVIDYALAYA  
SOLAPUR.

Rayat Shikshan Sanstha's  
**Laxmibai Bhaurao Patil Mahila Mahavidyalaya,**  
**Solapur**

**Department of Political Science: 2021-22**

**Cross-cutting Issues into the Curriculum**

| Sr. No. | Name of the Programme | Name of the Paper                       | Paper No. | Content of Syllabus  | Linkage   |
|---------|-----------------------|---|-----------|--|---|
| 1.      | BA- I                 | Constitutional Government and Democracy | I         | Citizens Right and Duties, Directive Principal of State Policy | Human Values, Gender Equity, Duties                         |
|         |                       |   |           | Judiciary  | Justice   |
|         |                       |   |           | Challenges before unity and integrity                          | Unity and Integrity   |
| 2.      | BA- II                | Introduction to Political Theory        | III       | Liberty  | Morality  |
|         |                       |   |           | Equality   | Human Rights, Humanity, Equality                            |
|         |                       |   |           | Justice  | Social Justice  |
| 3       | BA- II                | Modern Indian Political Thought         | IV        | B.G.Tilak  | Nationalism   |
|         |                       |   |           | Mahatma Gandhi   | Truth, Non-violence, Grass-root level contacts, Discipline, |
|         |                       |   |           | Dr. B. R. Ambedkar   | Equality, Social Justice                                    |
| 4       | BA- II                | Public Administration                   | IDS       | Public Administration  | Professionalism, Ethics, Objectivity                        |
|         |                       |   |           | Principles of Organization                                     | Integrity, Accountability, Discipline                       |
|         |                       |   |           | Citizen and Administrative Interface                           | Transparency, Accountability, Participation                 |

Rayat Shikshan Sanstha's,  
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur.

**Department of Education**  
**List of Cross Cutting Issues**

Year – 2021-22

| Sr. No. | Paper No. | Paper Name                            | Class   | Content of Syllabus   | Cross Cutting Issues   |
|---------|-----------|---------------------------------------|---------|---|--|
| 1.      | I         | Philosophical Foundation of Education | B. A. I | Role of Philosophy in Education                                 | Human Values<br>Morality<br>Professional Ethics  |
| 2.      | I         | Philosophical Foundation of Education | B. A. I | Aims and Functions of Education                                 | Human Values<br>Environmental Consciousness  |
| 3.      | I         | Philosophical Foundation of Education | B. A. I | Discipline and Freedom  | Human Values<br>Morality<br>Devotion<br>Equality<br>Professional Ethics  |
| 4.      | I         | Philosophical Foundation of Education | B. A. I | Main Educational Thinkers in Maharashtra                        | Human Values<br>Gender Issue<br>Morality<br>Devotion<br>Equality<br>Professional Ethics<br>Environmental Consciousness |
| 5.      | II        | Sociological Foundation of Education  | B. A. I | Introduction to Sociology                                       | Human Values   |
| 6.      | II        | Sociological Foundation of Education  | B. A. I | Education as an instrument of Social Change                     | Gender Issue<br>Equality<br>Professional Ethics  |
| 7.      | II        | Sociological Foundation of Education  | B. A. I | Social Groups and Social problems related to Education in India | Gender Issue<br>Equality<br>Environmental Consciousness  |
| 8.      | II        | Sociological                          | B. A. I | Education and   | Universal Values   |





|     |     |   |          |  |  |
|-----|-----|---|----------|--|--|
|     |     | Foundation of Education                 |          | National Integration                                   | Equality<br>Human Values<br>National Integration   |
| 9.  | III | Educational Psychology                  | B. A. II | Introduction to Psychology                             | Human Values<br>Professional Ethics  |
| 10. | III | Educational Psychology                  | B. A. II | Learning Process                                       | Professional Ethics  |
| 11. | III | Educational Psychology                  | B. A. II | Personality  | Human Values<br>Professional Ethics  |
| 12. | IV  | Education in Ancient and Medieval India | B. A. II | Education in Vedic Period (Pre and Post Vedic Period)  | Human Values<br>Gender Issue<br>Devotion<br>Nature Superstition<br>Morality<br>Universal Values<br>Professional Ethics                         |
| 13. | IV  | Education in Ancient and Medieval India | B. A. II | Education in Buddhist Period                           | Human Values<br>Gender Issue<br>Devotion<br>Nature Superstition<br>Morality<br>Universal Values<br>Professional Ethics<br>Equality<br>Humanity |
| 14. | IV  | Education in Ancient and Medieval India | B. A. II | Main Educational Centers/Universities in Ancient India | Environmental<br>Consciousness<br>Human Values<br>Devotion<br>Equality<br>Universal Values   |
| 15. | IV  | Education in Ancient and Medieval India | B. A. II | Education in Islamic Period                            | Human Values<br>Gender Issue<br>Devotion<br>Nature Superstition<br>Morality<br>Universal Values<br>Professional Ethics                         |
| 16. | V   | Teaching and                            | B. A. II | Introduction to  | Human Values   |



|     |    |   |          |  |   |
|-----|----|---|----------|--|---|
| 17. | V  | Learning<br>Teaching and<br>Learning                                  | B. A. II | Teaching<br>Methods of<br>Teaching                                 | Professional Ethics<br>Human Values<br>Professional Ethics  |
| 18. | V  | Teaching and<br>Learning  | B. A. II | Teacher  | Human Values<br>Professional Ethics<br>Morality<br>Devotion<br>Equality<br>Humanity                               |
| 19. | V  | Teaching and<br>Learning  | B. A. II | Psychology of<br>Learner   | Human Values<br>Professional Ethics   |
| 20. | VI | Education in<br>British Period<br>and Post -<br>Independence<br>India | B. A. II | Education in British<br>Period                                     | Human Values<br>Gender Issue<br>Equality  |
| 21. | VI | Education in<br>British Period<br>and Post -<br>Independence<br>India | B. A. II | Secondary<br>Education<br>Commission 1952                          | Universal Values<br>Morality<br>Equality<br>Gender Issue<br>Professional Ethics                                   |
| 22. | VI | Education in<br>British Period<br>and Post -<br>Independence<br>India | B. A. II | Kothari<br>Commission 1964   | Universal Values<br>Morality<br>Equality<br>Gender Issue<br>Professional Ethics                                   |
| 23. | VI | Education in<br>British Period<br>and Post -<br>Independence<br>India | B. A. II | National Policy on<br>Education 1986 and<br>1992 Revised<br>Policy | Universal Values<br>Morality<br>Equality<br>Gender Issue<br>Professional Ethics<br>Environmental<br>Consciousness |

  
Head

Department of Education





PRINCIPAL  
LAXMIBAI BHAURO PATIL  
MAHILA MAHAVIDYALAYA  
SOLAPUR.



रयत शिक्षण संस्थेचे,

लक्ष्मीबाई भाऊराव पाटील महिला महाविद्यालय, सोलापूर

मराठी विभाग

### CROSS CUTTING ISSUES

| अनु. क्र. | पेपर नं. | पेपरचे नाव                | वर्ग            | पाठाचे नाव   | जीवनमूल्य  |
|-----------|----------|---------------------------|-----------------|--|--|
| १         | पेपर-१   | साहित्य रंग(ऐच्छिक मराठी) | बी. ए.<br>भाग-१ | १.)डोळे-अण्णाभाऊ साठे<br>२) इगळी चोर-वि. द. घाटे<br>३) वाट- चारुता सागर<br>४) पक्षी जाय दिगंतरा- मारुती चितमपल्ली  | सहकार्य स्त्रीचा आदर<br>राष्ट्रप्रेम<br>आई विषयी कुटुंबाविषयी प्रेम<br>निसर्ग विषयी पशुपक्षी या विषयी प्रेम जीवनाकडे सकारात्मक दृष्टीने पाहण्याचा दृष्टिकोन. |
| २         | पेपर-२   | ऐच्छिक मराठी              | बी. ए.<br>भाग-१ | १) प्रीती - केशवसुत<br>२) नवा शिपाई- केशवसुत<br>३) घेता- विंदा करंदीकर<br>४) हे राष्ट्र देवतांचे - ग. दि. माडगूळकर | प्रेमभावना<br>राष्ट्रप्रेम माणसाविषयी आदर<br>सहकार्य भावना<br>राष्ट्रभावना /संघ भावना<br>जीवनाकडे सकारात्मक दृष्टीने पाहणे मनाचा निर्णय                      |





|   |                             |                                     |              |  |   |
|---|-----------------------------|-------------------------------------|--------------|--|---|
| ३ | पेपर-४                      | कवितावांगमय प्रकार आणि काव्या स्वाद | बी. ए. भाग-२ | ५) सांगा कसं जगायचं - मंगेश पाडगावकर<br>६) आईबापानं लेक दिली यूनरबी शेख<br>७) बापू बैल आणि मी - रावसाहेब कुंवर | पक्का सदहेतू<br>स्त्रीविषयी आदर<br>प्राण्यांविषयी प्रेम   |
| ४ | प्रेमा तुझा रंग कसा- पेपर-६ | नाटक एक वांगमय प्रकार               | बी. ए. भाग-२ | सेतू - कवितासंग्रह<br>प्रेमा तुझा रंग कसा - वसंत भानटेकर   | राष्ट्रभावना निसर्गविषयक निव्हाळा सामाजिक जाणिवा जागृत करणे इत्यादी<br>१. विनोदाच्या माध्यमातून माणसाच्या दोषांवर बोट ठेवून त्याला शहाणे करणे<br>२. एकमेकांना गुणदोषांसह समजून घेणे.  |
| ५ | पेपर-९                      | म.मराठी वाड.मयचा इतिहास             | बी. ए. भाग-३ | १) महानुभावीय वाड.मय<br>२) वारकरी संप्रदाय<br>३) वारकरी संत विचार  | १. तुम्हालापण मराठी भाषेबद्दल प्रेम निव्हाळा स्त्रियांचा आदर<br>२. भक्ती मार्गाबद्दल मार्गदर्शन<br>सर्वधर्मसमभाव अंधश्रद्धा दूर करण्याचा प्रयत्न<br>स्वच्छतेचा स्वच्छतेला प्राधान्य कर्मयोगाचे मोठेपण स्त्रियांचा आदर<br>सर्वधर्मसमभाव सामान्य माणसाला शहाणे करणे<br>भक्ती मार्गावरील सहजता सोपेपणा सांगणे उच्च-नीचपणाला फाटा देणे. |



|    |         |  |                 |   |  |
|----|---------|--|-----------------|---|--|
| ६. | पेपर-१४ | म.मराठी वाड.मयचा इतिहास  | बी. ए.<br>भाग-३ | १) पंडिती वाड.मय<br>२) शाहिरी वाड.मय<br>३) बखर वाड.मय | प्राचीन कवितेविषयी गोड वृत्तअलंकार पुराण परंपरेचा अभिमान<br>परंपरेचा भाषेचा इतिहास वाचून भविष्य आळंद अडविणे<br>प्राचीन वागण्या विषयी गोडी इतिहासाचा अभ्यास राजे राजवाडे यांच्या चरित्रा कथा मधून प्रेरणा दिली आहे. |
| ७. | पेपर-१० | उपयोजित मराठी  | बी. ए.<br>भाग-३ | १) पारिभाषिक शब्द<br>२) स्पर्धा परीक्षा मराठी भाषा    | शब्दाचे महत्त्व भा शब्दाचा वापर कसा करायचा जुने नवे शब्द कसे वापरायचे शब्दाचा अर्थ कसा सांगायचा इत्यादी संबंधी ज्ञागृकता.  |
| ८. | पेपर-११ | आधुनिक मराठी साहित्यातील विविध प्रवाह<br>(ग्रामीण व दलित)              | बी. ए.<br>भाग-३ | ग्रामीण साहित्य                                       | ग्रामीण समाज जीवनाचे दृष्टेन भाषाव्यवहार निसर्ग कृषी जीवन व्यवहार सांगणे ग्रामीण शब्द बोली भाषेचे महत्त्व  |
| ९. | पेपर-१६ | आधुनिक मराठी साहित्यातील विविध प्रवाह विविध प्रवाह<br>(ग्रामीण व दलित) | बी. ए.<br>भाग-३ | स्त्रीवादी आणि मुस्लिम साहित्य                        | स्त्रियांचा आदर शिक्षणाचे महत्त्व मुस्लिम समाजाच्या चालीरीती परंपरा रुढी वेशभूषा लग्न समारंभाची ओळख करून देणे.   |

Department of Marathi  
L. B. P. M. Mahavidyalaya,  
Solapur



Coordinator IQAC  
L. B. P. M. Mahavidyalaya,  
Solapur.

PRINCIPAL  
K. AMBAJ BHALRAO PATIL  
MAHILA MAHAVIDYALAYA  
SOLAPUR

Rayat Shikshan Sanstha's  
**Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur**  
 Department of History: 2021-22

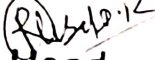
**Cross-cutting Issues into the Curriculum**

| Sr. No. | Name of the Programme | Name of the Paper                                       | Paper No. | Content of Syllabus                                       | Linkage  |
|---------|-----------------------|---|-----------|---|--|
| 1.      | BA III                | History of Ancient India (Pre-Historic Age to 650 A.D.) | VII       | Sources of Ancient Indian History                         | Environment and Sustainability   |
|         |                       |   | XII       | Jainism<br>Buddhism                                       | Devotion, Universal Values<br>Morality   |
| 2.      | BA III                | History of Mughal India (1526A.D.-1707A.D.)             | VIII      | Religious Policy of Akbar                                 | Devotion, Morality   |
|         |                       |   | XIII      | Architecture in Mughal Period                             | The Preservation of Historical forts, Places and Capital   |
| 3.      | BA III                | History of Modern World (1870 -2000 A.D.)               | X         | League of Nations   | Human Values, Humanity, Equality, Environmental Consciousness<br>Gender Issues                   |
|         |                       |   | XV        | Second World War – Effects<br>United Nations Organization | Universal Values, Human Values, Humanity, Equality, Environmental Consciousness<br>Gender Issues |
|         |                       |   |           | Globalization: Effects on Human Rights                    | Human Values, Humanity, Equality, Environmental Consciousness                                    |
| 4.      | BA III                | Historical Documents and Places                         | XVI       | Forts, Museums  | Environment and Sustainability   |
|         |                       |   |           | Historical Tourism  | Professional Ethics  |
| 5.      | BA II                 | History of Modern Europe (1750 – 1871 A.D.)             | III       | French Revolution, 1789                                   | Human Values, Humanity<br>Equality   |
|         |                       |   | V         | Modern Concepts   | Morality, Equality   |
| 6.      | BA II                 | History of Indian Freedom Movement (1857 - 1950 A.D.)   | IV        | Socio – Religious Movements                               | Human Values, Humanity, Equality   |

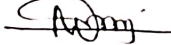




|    |       |   |     |   |  |
|----|-------|---|-----|---|--|
|    |       |   | VI  | Gandhian Era  | Humanity, Morality                                       |
|    |       |   |     | Indian constitution :<br>Salient features           | Constitutional Values                                    |
| 7. | BA II | History of Social Reforms in Maharashtra (1818 – 1970 A.D.) | IDS | Early Reformers                                     | Human Values, Humanity, Gender Issues, Morality Equality |
|    |       |   |     | Life and Work of Mahatma Jotiba Phule               |  |
|    |       |   |     | Life and Work of Rajarshi Chhatrapati Shahu Maharaj |  |
|    |       |   |     | Social Reformers                                    |  |
|    |       |   |     | Life and Work of Dr. Babasaheb Ambedkar             |  |

  
**Head**  
**Department of History**  
**L. B. P. M. Mahavidyalaya,**  
**Solapur.**



  
**I/c. Principal**  
**Laxmibai Bhaurao Patil**  
**Mahila Mahavidyalaya, Solapur.**

# Integrates cross-cutting issues into the Curriculum (2021-22)

## Commerce

| Programme Name           | Course Name/ Topic                    | Gender issues          | Environment and Sustainability | Human Values                       | Professional Ethics                                    |
|--------------------------|---------------------------------------|------------------------|--------------------------------|------------------------------------|--|
| B.Com. I                 | Principles of Marketing               | -----                  | -----                          | Significance of Consumer Behaviour | Consumer Protection Act                                |
|                          | Principles of Business Management     | -----                  | -----                          | Leadership                         | -----  |
|                          | Insurance                             | -----                  | -----                          | Life Insurance                     | Code of conduct for Insurance Agent                    |
|                          | Financial Accounting                  | -----                  | -----                          |                                    | Accounting Concepts & Conventions                      |
| B.Com. II                | Business Economics                    | -----                  | -----                          |                                    | Price Determination                                    |
|                          | Democracy                             | -----                  | -----                          | Human Rights                       | -----  |
|                          | Entrepreneurship in Different sectors | Women Entrepreneurship | -----                          | Struggle and Life Stories          | -----  |
|                          | Environmental Studies                 | -----                  | Environmental Awareness        | Human Rights                       | Environmental Protection Act                           |
|                          | Corporate Accounting                  | -----                  | -----                          |                                    | 1) Accounting Standards<br>2) Liquidation of Companies |
|                          | Business Economics                    | -----                  | -----                          | Impact of Inflation                | GST  |
| Money & Financial System | -----                                 | -----                  | -----                          | Principles of Banking              |  |



|            |                                  |       |  |   |  |  |
|------------|----------------------------------|-------|--|---|--|--|
| B.Com. III | Modern Management Practises      | ----- | -----  | 1) Human Resource Management<br>2) SWOT Analysis<br>3) Stress Management<br>4) Disaster Management<br>5) Japanese Management (Philosophy) | ISO Event Management   |  |
|            | Business Regulatory Framework    | ----- | -----  | -----   | 1) The Indian Contract Act<br>2) Consumer Protection Act<br>3) The Indian Companies Act<br>4) Information Technology Act |  |
|            | Adv. Accountancy I               | ----- | -----  | -----   | Insurance Claim Introduction to Cost Accounting  |  |
|            | Adv. Accountancy II (Income Tax) | ----- | -----  | -----   | Direct Tax & Indirect Tax  |  |
|            | Business Economics               | ----- | Economic Development & Environment Degradation | Measures of Poverty & Unemployment  | -----  |  |
|            | Co-operative Development         | ----- | -----  | Principles of Cooperation   | Cooperative Act  |  |
|            | Adv. Accountancy I               | ----- | -----  | Human Resource Accounting   | IFRS   |  |
|            |                                  |       |  |   |  |  |
|            |                                  |       |  |   |  |  |
|            |                                  |       |  |   |  |  |

